

Setting the Stage for Progress: Introducing PRIEN Journal to the World

Salar.Faramarzi^{1*} 

¹ Professor, Department of Psychology and Education of People with Special Needs, Faculty of Educational Sciences and Psychology, Isfahan University, Isfahan, Iran

* Corresponding author email address: s.faramarzi@edu.ui.ac.ir

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ABSTRACT

The establishment of the Psychological Research in Individuals with Exceptional Needs (PRIEN) Journal marks a significant milestone in the field of psychology. This pioneering international academic journal is dedicated to addressing the multifaceted psychological needs of individuals with exceptionalities. Our mission is to promote understanding, support, and advancement for those with unique psychological needs, ranging from developmental and emotional challenges to cognitive exceptionalities and giftedness. As we introduce PRIEN Journal to the world, we aim to set the stage for meaningful progress in this crucial field. The landscape of psychological research is vast, yet there remains a critical need for focused studies on individuals with exceptional needs. The PRIEN Journal addresses this gap by offering a platform for high-quality original research, comprehensive reviews, thought-provoking editorials, and insightful communications. This focus ensures that our content is relevant and beneficial to both practitioners and scholars who work with this diverse population. Our journal aims to highlight such impactful studies and bring them to the forefront of academic and clinical practice. As we launch the PRIEN Journal, we invite researchers, practitioners, and scholars to contribute their work and join us in advancing the understanding and support of individuals with exceptional needs. Together, we can set the stage for progress, driving forward research and practice that will make a meaningful difference in the lives of those we serve.

Keywords: Psychological Research, Open Access, Individual with Exceptional Needs.

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Research has shown that positive psychology interventions can significantly enhance the well-being of individuals, including those with exceptional needs (Bolier et al., 2013; Moordiningsih, 2024). These interventions, when tailored to the specific requirements of individuals with disabilities or giftedness, can lead to improved outcomes and quality of life. Our journal aims to highlight such impactful studies and bring them to the forefront of academic and clinical practice.

PRIEN Journal covers a wide array of topics, each crucial to understanding and supporting individuals with exceptional needs. These include developmental psychology, educational psychology, psychotherapy interventions, counseling, neuropsychology, special education, adaptive technology, mental health, and social integration. By encompassing such a broad spectrum, we ensure that our journal addresses the holistic needs of our target population.

Developmental and Educational Psychology: Understanding the developmental trajectory of individuals with exceptional needs is vital. Articles in this domain explore cognitive, emotional, and social development, emphasizing how these differ from typical development and the implications for daily life and long-term outcomes (Haspolat, 2023). Educational psychology focuses on how these individuals learn best and the strategies that can support their educational journeys. This includes tailored

teaching methods and interventions designed to meet their unique learning profiles.

Psychotherapy and Counseling: Psychotherapy and counseling are essential for addressing the psychological challenges faced by individuals with exceptional needs. Studies on various therapeutic approaches and their adaptations for specific populations provide valuable insights (Kashyap et al., 2020). Our journal seeks to disseminate knowledge on effective counseling strategies, including individualized and group counseling methods, to better support this diverse population.

Neuropsychology and Special Education: The brain-behavior relationship is a key area of interest, particularly how neurological conditions impact cognitive and psychological functioning (Lorenc et al., 2020). Research in special education focuses on inclusive education practices, curriculum adaptation, and teacher training, aiming to create supportive learning environments for individuals with disabilities or giftedness.

Adaptive Technology and Mental Health: Technological innovations play a crucial role in enhancing the lives of individuals with exceptional needs. From assistive devices to advanced software, these technologies can significantly improve daily functioning and therapeutic outcomes (Robinson et al., 2020). Additionally, mental health remains a critical area, with research exploring coping strategies and interventions to support psychological well-being (Breitborde et al., 2019).

Social Integration: Social integration is another vital aspect, as individuals with exceptional needs often face challenges in societal interactions and inclusion. Articles in this area discuss community-based programs, stigma reduction, and the role of family and social networks in supporting integration (İnal, 2022).

PRIEN Journal is committed to maintaining rigorous standards through a thorough open peer review process. This ensures the integrity and transparency of the research we publish. Additionally, adhering to a gold open access model guarantees unrestricted online access to our content, fostering a global exchange of knowledge and ideas.

As we launch the PRIEN Journal, we invite researchers, practitioners, and scholars to contribute their work and join us in advancing the understanding and support of individuals with exceptional needs. Together, we can set the stage for progress, driving forward research and practice that will make a meaningful difference in the lives of those we serve.

We are excited to embark on this journey and look forward to the valuable contributions that will shape the future of psychological research in this critical field.

Authors' Contributions

Not applicable.

Declaration

In order to correct and improve the academic writing of our paper, we have used the language model ChatGPT.

Transparency Statement

Data are available for research purposes upon reasonable request to the corresponding author.

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Declaration of Interest

None.

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Ethics Considerations

None.

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