

### Fundamental Reform Document of Education and ELT Program: The Attitudes and Opinions of Language Teachers

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**Abstract:** The purpose of the current attitudinal study is to investigate the attitudes and opinions of language teachers toward the implemented ELT program resulted from the Fundamental Reform Document of Education in the Iranian Ministry of Education. Three items were investigated: Teacher's Practice, Teacher Training Courses, and Materials. Following the rigorous and systematic procedure, the quantitative approach was applied and the 5-Likert scale with 30 items was used so as to determine the issues mentioned before. First the items were extracted based on the FRDOE and, thereafter, the primary questionnaire was developed and after ensuring of its validity and reliability the final version was obtained. Then, after ensuring its practicality, the questionnaire was distributed among 240 language teachers. The results showed that the ELT based on the new program had inconsistency in a number of respects with policies approved by the policy-makers. The findings showed that the lack of agency of the language teachers is the main reason for the failure of the new program and it is recommended that language teachers' contribution should be taken into account before-, while- and after administrating and implementing the new program in ELT program in the future.

**Keywords:** Fundamental Reform Document of Education, Language Planning, Language Policy, English Language Teaching, Agency, Materials.

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