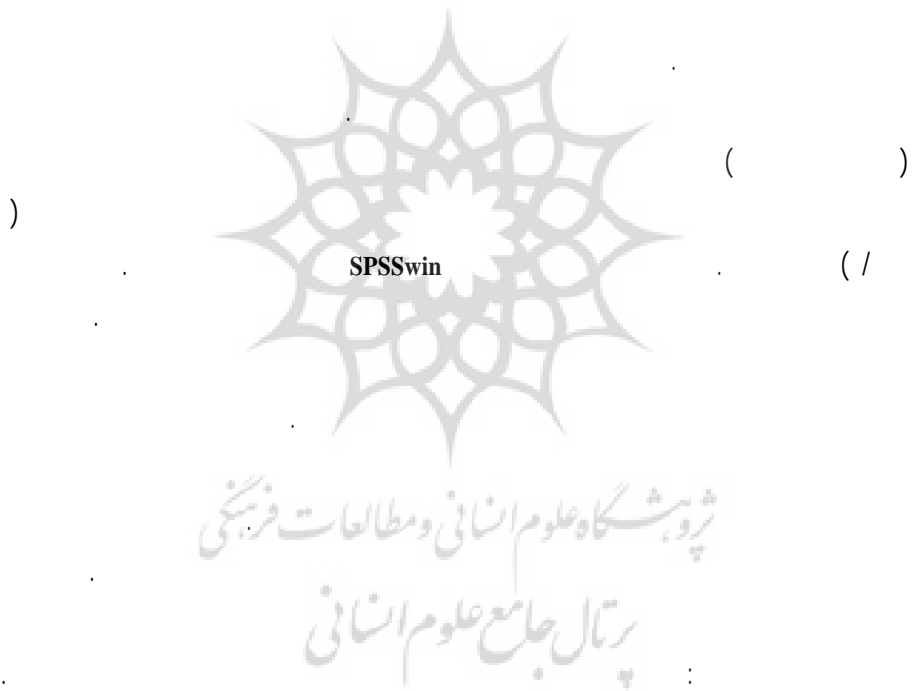


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(Zhang, 2001)

Davarpanah & Yamin Firuz (1998) Ashkanipour  
(2004)

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(Boolean Searching)  
(

(Diyani, 1998)  
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(2001) Zhang

(Yamin Firuz & Davarpanah, 2004)  
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(  
(Mohammadi, 2002)

(2006) Kim

(Emadzadeh,

2006)

Kim .

(2008) Sookhtanlo

(2007) Junni  
شروېشگاه علوم انساني و مطالعات فرهنگي  
پرتال جامع علوم انساني

(2007) Navidi

( )

(2007) Norberg et al.

(2000) Wilson

Google

(Web)

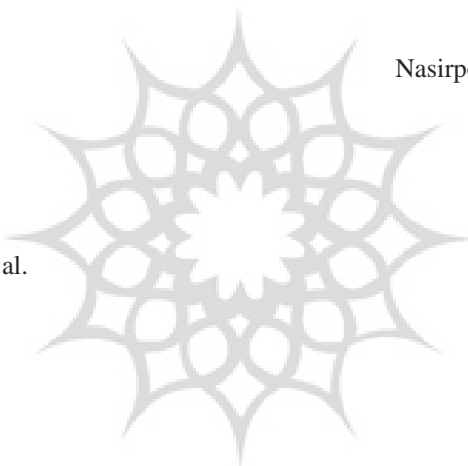
(2002) Irvani & Movahed Mohammadi

(2009) Chizari & Yaghubi

/

Nasirpour & Horri (2004)

(2008) Siamian et al.



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(2005) Asemi

(2008) Sookhtanlo

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(2006) Malekian

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2001)

(Malekian, 2006; Hert, 1998 Marchionini,  
Krikelas, 1983; ) 1989)

(Santosa et al., 2005; Bruce, 1998  
(Safarirad, 2003; Alison, 2008; Hayati & Sotudeh,  
(Kim, 2006; 2002)

Nasirpour & Horri, 2004; Meho &  
) Tibbo, 2003)

( )

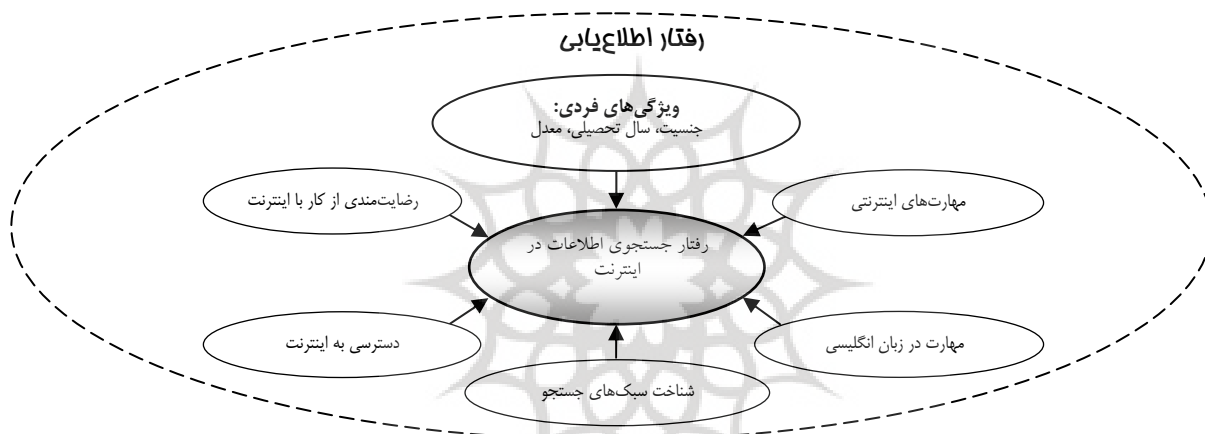
(Monopoli et al.,  
2002; Mohammadi, 2002; Safarirad, 2003)

(Monopoli et al., 2002; Gureshi et al., 2008;

( ) Callinan, 2005)

Onwuegbuzie & Jiao, 2004)

(Wooseob, 2004; Navidi, 2007; Zhang,



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( )

(Scale Free)

(Kalantari,

.2002)

(CV)

(Eta)

(Scale Free)

( )

(F, t test)

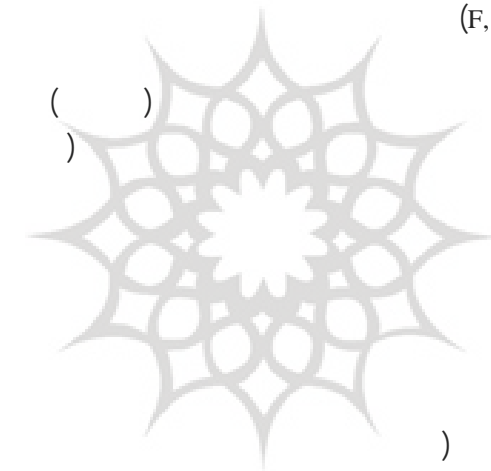
( )

( )

(Tukey)  
SPSSwin

( )

(Scale Free)



)

پیشگی علوم انسانی و مطالعات فرهنگی (Kalantari, 2002)

(

رتال جامع علوم انسانی (CV)

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(F test)

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(Tukey)

F	Sig.				
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\*\* \*

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(I2)

(Scale Free)

( )

(MI1 = / , MI2 = / , MI3 = / ), II1 =  
(I1/ MI1), II2 = (I2/ MI2), II3 = (I3/ MI3)

(CI)

:

:(I1)

Component indicators (CI) =  
II1 + II2 + II3 = (I1/ MI1) + (I2/ MI2) + (I3/ MI3) =  
(I1/ / ) + (I2/ / ) + (I3/ / )

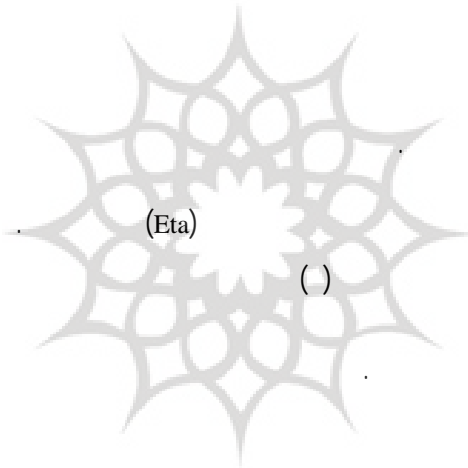
:(I2)

/(

( / ) ( / ) ( )

(CI)	II3	II2	II1
/	/	/	/
/	/	/	/
/	/	/	/
/	/	/	/

(t test)



(Eta)

( )

(Eta )

پروپوزیشن کا علم انسانی و مطالعات فرہنگی  
 ( ) (Eta)  
 پرتال جامع علوم انسانی ( )

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(Beta)

R2

t	Sig.	(Beta)	(B)
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(a)

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Gureshi et al.

(2007) Junni

(2008)

Griffiths &

(2000) Nouroozi Chalaki

(2005) Brophy

(Yahoo)

(Google)

Y= / + / X<sub>1</sub> + / X<sub>2</sub> + / X<sub>3</sub> +

/ X<sub>4</sub> + / X<sub>5</sub> + / X<sub>6</sub>

=Y)

=X<sub>2</sub>

=X<sub>1</sub>

=X<sub>4</sub>

=X<sub>3</sub>

=X<sub>5</sub>

=X<sub>6</sub>

(1988) Fidzani

(1981) Anwar

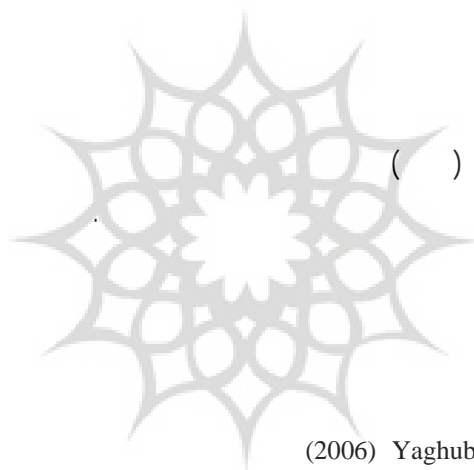
Daverpanah (2003) Safarirad

(2002) Monopoli et al. (2007)

Kim (2006) Malekian (2004) Nasirpour & Horri

(2006)

(1985) Mayfield



(2006) Yaghubi & Chizari

پژوهشگاه علوم انسانی و مطالعات فرهنگی (2004) Kari (2003) Fogel  
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Analysis of information seeking behavior in internet, by B.Sc students of agricultural extension and education in Iran.

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ABSTRACT

The main purpose of this research was to analyze information seeking behavior in internet by agricultural extension and education students in Iran. This research was survey method and the statistical society of the study consisted of all B.Sc students of agricultural extension and education from 4 universities Tehran, Shiraz, Ramin-Mollasani and Kermanshah. By using stratified proportional random sampling, 230 students (by Morgan table) were selected and data collected by use of a questionnaire which its validity (Face validity) was obtained by a panel of Information Science experts and agricultural extension and education faculty members. Reliability of the questionnaire variables measured by calculating Cronbach-Alpha coefficient (above 0.7). SPSS/win 13 software was used for data analyzing. The findings revealed that students are not adequate awareness about skills of information seeking behavior in internet. Students with higher academic years are typically expected to have a higher level of information seeking behavior in using of internet; but, the findings didn't confirm this hypothesis. According to regression analysis, "information seeking styles in internet" and "English language skills" are the important effective factors in information seeking behavior in using of internet. Also, the gap in universities' internet availability was effective on making different of information seeking behavior by internet for students.

**Keywords:** Information seeking behavior, Agricultural Extension and Education students, Internet

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